



## **OKINAWA CHRISTIAN SCHOOL INTERNATIONAL COURSE DESCRIPTIONS GRADES 6-12**

Graduation Requirements	2
Bible	3-5
English	6-8
Mathematics	9-10
Science	11-13
Social Studies	14-16
Fine Arts	17-18
Vocational	19-20
Foreign Language (Japanese)	21-22
Physical Education	23-24
Independent Study	25

Okinawa Christian School International  
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Japan

## **GRADUATION REQUIREMENTS**

Bible	1/2 unit for each semester completed in OCSI
English	4 units
Health	½ unit
Math	3 units (beginning with class of 2010, 2 units for others)
Science	2 units
Social Studies	3 units (including US History [1 unit], US Government [1/2 unit], and Worldview [1/2 unit])
Physical Education	2 units
Electives	7 units (6 units beginning with the class of 2010)
<b>Total</b>	<b>20½ + Bible</b>

## **RECOMMENDATIONS FOR COLLEGE PREPARATION**

English	4 units
Math	3-4 units
Science	2-4 units of lab science
Social Studies	3-4 units
Foreign Language	2 units
Fine Arts	1 unit

**\*J-Term-** J-Term is a 20 day term between first and second semester when classes are taught that are not usually offered during the regular school term. High school students can earn ¼- ½ credits each term depending on the classes chosen. Middle school students will take required classes.

## **BIBLE DEPARTMENT**

The Bible department supports the school's expected student spiritual, academic, social and physical outcomes by helping students understand the redemptive nature of Scripture and interpret it in such a way that its implications for personal life and culture are understandable.

Our approach is to teach the Bible at an appropriate academic and experiential level for each grade. The emphasis is in recognizing the authority of Scripture for our lives and its message of hope for forgiveness and peace with God through faith in Christ Jesus.

### **BIBLE – GRADE 6**

Personal Devotions, Lamb of God, and Preparation for Adolescence. (preview to grade 7)

Students will learn how the Bible is organized and its purposes as stated in II Timothy 3:16-17. They will also learn the events in the life of Christ and their importance historically and eternally. Students will also learn how and why to have a daily devotional quiet time. During the final quarter, students will learn about what to expect physically and emotionally in adolescence.

### **BIBLE – GRADE 7**

Personal devotions, study skills (note taking and listening) from a Biblical perspective, Old Testament study.

Seventh grade Bible includes Scripture memorization, reading the Bible, prayer, class discussions, and projects to help students study the Old Testament from the creation of the world through King Solomon's reign.

### **BIBLE – GRADE 8**

Personal Devotions, study skills (preparing for and taking tests) from a Biblical perspective, New Testament study.

In a survey of the New Testament, the students will discuss current events and their own lives in reference to the teachings of the New Testament. They will also study specific methods for having a meaningful devotional life.

### **HIGH SCHOOL BIBLE COURSES**

**Credit: 1/2 unit each**

\*Students take one course each semester, for a total of 2 courses in a year.

### **BIBLE-GRADE 9**

**BIBLE 1 John** (First Semester)

This is a study of the life and teachings of Christ as presented in the fourth gospel.

Students will study about how God has used ordinary people to carry out His purpose. Students will also learn about how everything in the Bible is relevant and of spiritual value.

**BIBLE 2 PURITY**

(Second Semester)

This course is designed to equip the student with the knowledge and wisdom from God's Word to handle the pressure of today's youth/world. Purity of mind, body, and spirit will be the focus of the course.

**BIBLE-GRADE 10**

**BIBLE 3 JAMES**

(First Semester)

Students will study the book of James and learn about how faith is foundational and that it must be genuine, proven faith that is evident to the world. They will be challenged to grow in their faith and to be born into the family of God.

**BIBLE 4 FINDING YOUR CALLING**

(Second Semester)

Students will learn about how they can understand their purpose and calling in life through faith in Christ and dependency on His words and promises.

**BIBLE-GRADE 11**

**BIBLE 5 PHILIPPIANS**

(First Semester)

Students will study how the Apostle Paul could write a joyful letter of encouragement and challenge his "partners in the gospel", the Christians a Philippi. They will learn about Paul's aim to inspire his readers to persevere in the work of Christ and how to have peace and contentment in a perilous world.

**BIBLE 6 APOLOGETICS**

(Second Semester)

Students will study difficult questions such as why an all-powerful God needs prayer, how you can believe in someone who rose from the dead, why the world is so full of suffering, and how another man's death can pardon others among other topics.

**BIBLE-GRADE 12**

**BIBLE 7 EXPERIENCING GOD**

(First Semester)

This Bible study will help students how to know God in a personal way and be encouraged to step out in faith and join Him in His work..

**BIBLE 8 MARRIAGE AND FAMILY**

(Second Semester)

This course examines from a Biblical perspective the issues involved in making life choices, family, self-image, dating relationships, and marriage. Students have the opportunity to interact with families and married couples and are led to identify key principles in attitude, behavior, and interaction necessary for developing healthy and successful marriage and family relationships.

## **ENGLISH DEPARTMENT**

The English department supports the school's expected spiritual, academic, social and

physical outcomes by developing a knowledge and understanding of appropriate literature, composition and communication skills in a Christian environment.

**OCSI and US colleges require 4 units of high school English.**

*\*All middle school and high school classes will use the Skillwriter online writing program to enhance their writing skills.*

*\*All middle school English classes contain an Accelerated Reader component. All students will be required to read books at their level and take tests in order to acquire a specified number of points each quarter.*

## **CORE COURSES**

### **ENGLISH – GRADE 6**

The course combines literature study with composition, grammar skills and spelling. The novels they study are *The Golden Goblet*, *Maniac Magee*, and *The Master Puppeteer*. The students are expected to master their recognition and use of the 8 parts of speech, use the writing process to write an assignment of 2-4 pages in length and do quarterly book reports. Accelerated Reader point requirements will be based on individual achievement and assigned by each English teacher in one-on-one conferences with students with an average of 20 points per quarter.

Summer Reading: "The Mixed Up Files of Mrs. Basil E. Frankweiler"

J-Term Reading: "Island of Aquarius"

### **ENGLISH – GRADE 7**

Students study fantasy, science fiction, epic stories, and biography. The course combines literature study with composition and grammar skills. The read and study *Hatchel*, *A Wind in the Door*, and *Where the Red Fern Grows*. They write short stories, compare/contrast essays, and other non-fiction pieces and will write an essay of 3-5 pages. Accelerated Reader point requirements will be based on individual achievement and assigned by each English teacher in one-on-one conferences with students and an average of 25 points per quarter.

Summer Reading: "Bridge to Terabithia"

J-Term Reading: "The Magician's Nephew"

### **ENGLISH – GRADE 8**

In eighth grade, English students read historical fiction related to American and Biblical history. Included are *Roll of Thunder Hear My Cry*, *The Play version of Anne Frank*, *The Pearl* and *The Giver*. Students continue to use the writing process approach to further develop writing skills, including writing poetry and will write an essay of 4-6 pages. Accelerated Reader point requirements will be based on individual achievement and assigned by each English teacher in one-on-one conferences with students with an average of 30 points per quarter.

Summer Reading: "The Bronze Bow"

J-Term Reading: "The Endless Steppe"

### **ENGLISH – GRADE 9**

**Credit: 1 unit**

**Grade: 9**

Freshman Literature is designed to improve students' reading and writing skills. Students write for various purposes, including a research paper of 5-7 pages, and they work on using resources to improve their writing. Students also read a variety of literature from around the world, chosen from the following: *The Outsiders*, *To Kill a Mockingbird*, *The True Confessions of Charlotte Doyle*, and selections from *The Odyssey*, and *Romeo and Juliet*. The course includes daily vocabulary lessons and weekly quizzes by unit. Independent Reading (IR) will be assigned every quarter based on genre and page number criteria.

Summer Reading: "Animal Farm"

J-Term Reading: "The Education of Little Tree"

### **ENGLISH – GRADE 10 (WORLD LITERATURE)**

**Credit: 1 unit**

The students study literature that coincides with what they study in their World History class. Students develop oral skills, presenting several speeches, scenes from plays, and readings. Students use the writing process to complete a research paper of 6-8 pages, essays, poetry, and personal experience pieces. Students read a variety of literature chosen from the following: *The Hiding Place*, *Farewell to Manzanar*, and *Cry the Beloved Country*, *Medea* and *Julius Caesar*. Independent Reading (IR) will be assigned every quarter based on genre and page number criteria.

Summer Reading: "The Adventures of Huckleberry Finn"

J-Term Reading: "Joni"

### **ENGLISH – GRADE 11 (US LITERATURE)**

**Credit: 1 unit**

The students study literature that coincides with what they study in their US History class. Students read a variety of literature chosen from the following: *The Crucible* and *The Scarlet Letter*, *The Great Gatsby* and *The Testament*. Students use the writing process to complete a research paper of 7-9 pages, essays, poetry, and personal experience pieces. Students develop oral skills, critique selected readings, and develop knowledge of the writings of America throughout its history. Independent Reading (IR) will be assigned every quarter based on genre and page number criteria.

Summer Reading: "A Light in the Forest"

J-Term Reading: "In His Steps"

### **ENGLISH – GRADE 12 (BRITISH LITERATURE)**

**Credit: 1 unit**

British Literature is a chronological survey of the literature of England with special attention to the impact of social and intellectual history on literature. Students read a variety of literature chosen from the following: *Murder in the Cathedral*, *Selections from the Canterbury Tales*, *Hamlet*, *Frankenstein*, *Lord of the Flies* and *Beowulf*. Students contrast periods such as Romanticism and Realism and study some of the ideas and events, which shaped literary movements. Students use the writing process to complete a research paper of 8-10 pages, essays, poetry, and personal experience pieces. Independent Reading (IR) will be assigned every quarter based on genre and page number criteria.

Summer Reading: "A Tale of Two Cities"

J-Term Reading: "Macbeth"

## **ELECTIVES**

### **COLLEGE WRITING**

**Recommended for college preparation**

**Credit: 1 unit**

**Grades: 11-12**

College Writing and Speech class is an elective course designed to prepare students for performing at the college level in writing and speaking. Students will complete and present short-term and long-term projects, essays, speeches, and research papers. They will also participate in a class novel study on the book *And Still We Rise*. The workload, grading, and course content is intensive and requires that students spend ample time improving all areas of communication.

## **J-TERM COURSES**

### **SPEECH AND DEBATE**

**Credit 1/2 unit**

**Grades 9-12**

In this class students will learn the process and procedure of oral communication, practice, and master the skill of effective oral communication, improve enunciation of English to improve overall intelligibility and practice proper posture and voice projection, prepare and present informative, process, and persuasive speeches and research information to prepare and present both sides of a debatable issue.

### **SAT & AP TEST PREPARATION**

**unit  
11, 12**

**Credit 1/4**

**Grades**

Students are allowed to choose what they intend to work on. They may concentrate on improving their SAT scores by taking the practice tests and working on vocabulary lists provided in the SAT preparation book. Students are also able to work on practice AP exams in preparation of taking AP tests. Prior to beginning this class, the teacher consults with the AP teachers to get their advice on how much material the students should cover during this class.

## **MATHEMATICS DEPARTMENT**

The Mathematics department supports the school's expected spiritual, academic, social and physical outcomes by providing mathematical instruction that integrates Biblical principles into real-life situations.

The mathematics student will interpret divine order through an increased knowledge, understanding and reverence of the scripture. Students are challenged to integrate mathematical concepts to life and vocational experiences. They learn to synthesize information to become problem-solvers and decision-makers.

**OCSI requires 2 units of math for graduation. Beginning with the class of 2010, 3 units will be required.**

*All middle school students will take part in “Mathletics” an online math learning program. Students will be required to acquire a certain amount of points each quarter as determined by the teacher.*

## **CORE COURSES**

### **MATH – GRADE 6**

Students build on their prior knowledge by expanding their understanding of number sense, expanding their skills in operations relating to whole numbers, fractions, and decimals. They grow in their knowledge of geometry, and study measurement and estimating with standard and metric systems. They are introduced to ratio, proportion, percentage, and negative integers.

### **MATH – GRADE 7**

Students continue their study of percentage, statistics, and probability and reinforce and expand previous study of number sense, operations, geometry (including measurement of angles, area, volume, and circumference), and measurement..

### **PRE-ALGEBRA**

**Grade: 8**

This course is designed to prepare students to succeed in Algebra. It will give them a firm basis to build off of in the following math courses. This class will introduce or review the following topics: measurement, number sense (positive, negative, decimal, and fractional numbers,) variables, solving equations, problem solving, graphing, and more.

### **ALGEBRA 1**

**Required for graduation**

**Credit: 1 unit**

**Grades: 9-10**

#### **Required for college admission**

This course is a pre-requisite to Geometry. The students will learn to use and understand variables through addition, subtraction, multiplication and division. They will learn about integers and real numbers, write and solve linear sentences, graphing on a coordinate plane, integers and powers, quadratic equations, polynomials, factoring, and more.

### **GEOMETRY**

**Required for college admission**

**Credit: 1 unit**

**Grades: 10-12**

This is a study of geometric figures and the relationships among them. Students learn about figures in a plane, and some three – dimensional figures. Deductive reasoning is used extensively in the course as students learn postulates, corollaries, and theories, and use them in proofs of many sorts. Other topics in this course include: points, lines, planes, angles, parallel lines, congruent figures, similar polygons, right triangles circles, constructions, loci, area, volume, and coordinate geometry.

## **ELECTIVES**

**ALGEBRA 2****Recommended for college admission, required by some****Credit: 1 unit  
Grades: 10-12**

In this course students will use their prior knowledge from previous courses to learn and apply Algebra II skills. This course will include topics such as functions, radical functions, rational functions, exponential and logarithmic functions, trigonometry, geometry, conic sections, systems of equations, probability, and statistics. Students will apply the skills that they learn in this course to real world situations.

**BUSINESS MATH****Credit: 1 unit  
Grades: 10-12**

Students learn practical applications for math – such as, how to handle checking accounts, loans, investments, large purchases, and making and using a budget.

**ADVANCED MATH (FUNCTIONS, STATISTICS, & TRIGONOMETRY)****Credit: 1 Unit  
Grades: 11-12**

This course is designed to prepare students to take a Calculus course. The topics covered will be trigonometric functions and identities, sequences, series, polar coordinates, complex numbers, exponential functions, probability, descriptive statistics, and limits.

**J-TERM COURSES****MATH AGAIN****Credit: ½ unit  
Grades: 9-12**

Students who failed to pass first semester algebra or geometry have the opportunity to take it again and prepare for second semester.

**SCIENCE DEPARTMENT**

The science department supports the school's expected spiritual, academic, social and physical outcomes through biblically integrated scientific instruction. Students are taught to filter ethical and moral decisions through Biblical principles. While equipping students to defend creation through biblical apologetics, they are educated in scientific theories of evolution and creation.

Students will be provided with scientific skills of measuring, classifying, observing, reasoning and problem solving. By applying the scientific method and critical thinking to the environment and social concerns, we will equip our students to be good stewards of the earth. We will integrate other subjects with science as we emphasize inquiry-based activities.

**Two units of science are required for graduation. Many colleges require 3 or 4 units for admission.**

## **CORE COURSES**

*All middle school science classes introduce the scientific method and encourage active involvement through beginning laboratory experiments and demonstrations.*

### **PHYSICAL SCIENCE**

**Grade: 6**

The students will learn about the basics of science to give them a foundation for future science classes through the study of chemistry, physics, astronomy, and mechanics. Students will demonstrate an understanding of the application of physical science and will take part in the annual science fair.

### **LIFE SCIENCE**

**Grade: 7**

Students will learn about the living things around us which serve as the subjects of study for this course, including ecology, cell life and structure, life processes, classification, genetics, organisms and human body systems. Students will take part in the annual science fair.

### **EARTH SCIENCE**

**Grade: 8**

The students will learn about the Earth-home God has created for them. This includes meteorology, astronomy and geology. Students will study oceanography as they prepare for their eighth grade trip to a local island. Students will also learn problem solving and critical thinking skills that will allow them to apply what they learn to their own lives. Students will take part in the annual science fair.

### **PHYSICAL SCIENCE**

**Required for graduation**

**Credit: 1 unit**

**Grade: 9**

Physical Science is an introduction to both chemistry and physics. This course will introduce students to the basic concepts and processes of chemistry. Students will also learn how to use and apply the laws that govern motion and forces. Students will present one major research project.

### **BIOLOGY**

**Required for graduation**

**Required for college admission**

**Credit: 1 unit**

**Grade: 10**

Biology is the study of life. This course studies the intricacies and diversities of living organisms. Students study cytology, taxonomy, botany, zoology, and anatomy. Through this course students will learn to see the glory and power of a Creator God by studying that which He created. Students will present one major research project.

## **ELECTIVES**

**CHEMISTRY****Pre-requisites: Physical Science and Algebra 1****Recommended for college admission, required by many****Credit: 1 unit****Grades: 11 & 12**

Chemistry is the study of God's creation on the atomic and molecular level. This course gives the student an increased understanding of the make-up of the physical materials God created and the laws He established for the interaction of these materials. Topics studied include atoms, ions, molecules, bonding in matter, chemical composition, chemical reactions, solutions, chemical equilibrations, acids, bases, behavior of gases, and nuclear reactions. This course points out the intricacies of creation and points to the intelligent design of God.

**PHYSICS****Pre-requisites: Algebra 1, 2****Credit: 1 unit****Grades: 11 & 12**

Physics is a college-preparatory course designed to demand higher levels of self-discipline, motivation, and critical thinking skills. The course focuses on problem solving and uses hand-on learning experiences to encourage and develop each student's skills. In this practical course, students will learn physical concepts that they can apply to their daily lives.

**ANATOMY AND PHYSIOLOGY****Pre-requisites: Biology****Credit: ½ unit****Grades: 11 & 12**

The Anatomy and Physiology course is a science elective and is an introduction to human Anatomy and Physiology. This is a challenging course that points out the intricacies and amazement of how our bodies work at a much deeper level than previously studied.

**HEALTH****Required for graduation****Credit: ½ unit****Grade: 9**

This general health course provides information necessary for maintaining a healthy lifestyle. The students study both physical and mental health. The major topics are nutrition, physical fitness, reproduction and development, substance abuse, infectious and noninfectious diseases, first aid, personal care and appearance, and managing stress. Health and PE are offered in conjunction for 9<sup>th</sup> graders.

**J-TERM COURSES****HEALTH – GRADE 6**

This course focuses on the preadolescent and adolescent human body and the care of it. As students study each of the major systems in the human body they will learn how to protect and care for it. They will also talk about mental health in the terms of having a God-view of themselves.

**MARINE BIOLOGY****Pre-requisites: General Science, Biology****Credit: ½ unit****Grades: 11, 12**

Marine Biology is intended to be an enlightening and fun experience of the oceans and seas that surround us. Students will learn about the valuable assets of the ocean systems and will have hands-on learning experience.

**GENERAL SCIENCE**

**Pre-requisites:**

**None**

**Credits: ½ unit**

**Grades: All HS**

## **SOCIAL STUDIES DEPARTMENT**

The social studies department supports the school's expected spiritual, academic, social and physical outcomes by helping the student explore and evaluate cultural development and diversity in light of God's purposes in history.

Our approach is integrated and humanities based, as we study the world. Students develop skills to build understanding and of how humans have responded to God's commands to care for creation and how they shape the environment to make culture. Students use Biblical values to critique cultures and prepare themselves for Christian citizenship in our global community.

**Three years of high school social studies are required for graduation.**

## **CORE COURSES**

### **WORLD HISTORY**

**Grade: 6**

World History is designed to help students explore many civilizations in history. Using research skills for history, students will study the government, religious traditions, cultural and scientific contributions and the roles and contributions of individuals of ancient civilizations, Greece, Rome, the Arab Empire, the Renaissance and Reformation, the Age of Revolution, and the Enlightenment. The Bible will be used as a prime reference book for much of the study.

### **GEOGRAPHY**

**Grade: 7**

A brief overview of the geography of the Eastern and Western Hemispheres, focusing mainly on the geographic features that contributed to the making and growth of successful civilizations. Students will be able to read and create maps. Students will keep a map notebook for use on tests and quizzes. Emphasis will be placed on the five themes of geography: location, place, human-environment interaction, movement, and regions.

### **US HISTORY**

**Grade: 8**

Students study US history from prehistoric times to the present. The course includes the settlement of the country, the revolution and founding of the republic, and an introduction to civics. Special emphasis is on the factors leading to the development of the USA into a world leader, under the hand of God.

### **WORLD GEOGRAPHY**

**Credit: 1 unit  
Grade: 9**

Students study the physical and human geography of the world. The course focuses on the relationship between people and their physical environment. Each unit examines a region and concentrates on the major issues faced by the people who live there.

### **WORLD HISTORY**

**Credit: 1 unit  
Grade: 10**

This is a survey of world social and political history from ancient civilizations to the present. It traces man's progress throughout history and provides a perspective for

understanding contemporary world events. Historical movements are examined from a critical and Biblical standpoint.

**US HISTORY**  
**Required for graduation**  
**Required for US college admission**

**Credit: 1 unit**  
**Grade: 11**

This is an in-depth survey of American social and political history from the pre-colonial period to the present. Students are challenged to evaluate historical movements from a critical and Biblical standpoint.

**GOVERNMENT**  
**Required for graduation**  
**Required for US college admission**

**Credit: ½ unit**  
**Grade: 12**

The course is designed to prepare students to be active and informed citizens. The students study and compare systems of government, with a focus on the US Government. The course covers government structure, institutions, legal traditions, and politics.

**WORLDVIEW: UNDERSTANDING THE TIMES**  
**Required for graduation**

**Credit: ½ unit**  
**Grade: 12**

This course is designed to provide foundational ideas for a Christian worldview contrasted with the essential elements of three Western humanistic worldviews. Students are encouraged to view all areas of knowledge as an integrated whole under the Lordship of Christ.

## **J-TERM COURSES**

**ASIAN HISTORY**

**Credit: ½ unit**  
**Grades: 10-12**

The Asian History course is a survey of the history of Southern Asia, China, Japan/Okinawa, and Southeast Asia from their earliest civilizations to the present. Students are challenged to evaluate historical movements from a critical and Biblical point of view.

**ECONOMICS**

**Credit: ½ unit**  
**Grades 11 & 12**

Basic economics with an emphasis on practical, everyday topics. Some of these topics are stock market, Federal Reserve System, capitalism, entrepreneurs, supply

and demand, natural resources, labor, banking, and what the Bible says about money.

### **PSYCHOLOGY**

**Credit: ½ unit**

This is an introductory course to the study of psychology. The course explores the major subjects of psychology: theory and history, research methods, sensation and perception, states of consciousness, motivation, emotion, development, stress, and abnormal behavior.

## **FINE ARTS DEPARTMENT**

The fine arts department supports the school's expected spiritual, academic, social and physical outcomes by teaching students to see fine arts as gifts of God and to understand their impact on everyday life. Students learn to appreciate quality and participate in various forms of the arts to enrich their lives and education through expressing themselves in creative ways.

We approach this by providing training in music, visual arts, and the performing arts. Secondary students participate in music and art and have opportunities to perform at an age-appropriate level in chapel services, and in programs, often combining music, drama and art.

### **ART I AND 2-**

**Credit: 1 unit**  
**Grades: 9-12**

In these courses, the foundations of art are explored by looking at a Biblical perspective of creativity, learning from artists throughout history and gaining

competence in a variety of media in order to enable and develop individual ingenuity and aesthetic design.

## **J-TERM COURSES**

### **BAND**

**Grades: 9-12**

This is an elective class to enrich the student's performing arts experience. The students will learn to play musical instruments (brass, woodwind, or percussion) and perform together as a group. Because students are at various levels individual lessons will be given to meet each student's personal need.

### **CHAPEL CHOIR**

**Grades 9-12**

Students sing sacred and secular music in 2- and 3-part harmony. This is a performance group, with invitations to sing in churches and chapels.

### **MIDDLE SCHOOL MUSIC**

**Grade 7 or 8**

Students learn some basic music theory, learn to sing parts, and learn to play the recorder.

### **MIDDLE SCHOOL ART**

**Grade 7**

A hands-on approach is provided to enable the students to familiarize themselves with the basic concepts of art through creative thinking, and experimentation with various media. As we explore God's technique in Creation, we will use some of the same imaginative processes in the classroom.

### **DRAMA**

**Grade 7**

This course offers students the opportunity for participation in a variety of drama activities such as: pantomime, monologues, character analysis, and improvisation. The class focuses on building student self confidence, speaking skills, creative expression, and cooperative learning.

### **CHOIR CHIMES**

**Credit: ¼ unit**

**Grades:**

**9-12**

This is an extravaganza of playing music that touches the soul. Students learn how to read and play music simultaneously. They will experience the joy of playing music in harmony.

### **GUITAR**

**Credit: ¼ unit**

**Grades 9-12**

This is a teacher- and student-friendly course that helps students learn to play their favorite songs. They will learn dozens of chords made easy, new strumming patterns, new guitar techniques and many more.

### **HIGH SCHOOL PLAY**

**Credit ½ unit**

## **Grades 9-12**

High school students prepare and perform a one-act play. Students apply blocking, voice inflection, stage mechanics, acting skills, and set design. Those who are not assigned parts will each understudy and practice a part.

## **VOCATIONAL DEPARTMENT**

The vocational department supports the school's expected spiritual, academic, social and physical outcomes by leading students to develop practical skills and consider ways in which they can use these skills to ser God and others effectively and with integrity, while enriching their lives.

Our approach is to expose students to a range of subjects, including home economics, woodworking, and work internships. Through these experiences students should reflect critically on the values affecting such areas as technology and attitudes toward work and home management. They are encouraged to use their new skills creatively, developing the talents they find in themselves.

### **COMPUTER APPLICATIONS**

**9-12**

**Credit: 1 unit  
Grades**

This course is designed to equip students with the skills they will need in the work force. We begin by working on typing skills and use those skills to learn and master Microsoft Office applications, including Word, Excel, Access, and PowerPoint.

### **COMPUTER PROGRAMMING**

**Credit: 1 unit  
Grades 9-12**

This course prepares students to pursue a career in computer sciences. The students are introduced to computer programming concepts to equip them to write software for business, education, and entertainment

## **J-TERM COURSES**

### **MIDDLE SCHOOL KEYBOARDING AND WORD PROCESSING**

**Grade: 6**

Students learn (or review) proper use of the keyboard and some basic word processing skills.

### **HOME ECONOMICS**

**Grade: 8**

This course offers a basic introduction to cooking and sewing skills and equipment through lab experience. The lab work provides the opportunity for the students to develop stronger academic and social skills, with an emphasis on a Biblical approach to working together and making decisions.

### **BASIC WOODWORKING**

**Grade: 8**

This course is designed to introduce the students to the basic skills of woodworking. Emphasis will be placed on how to complete a project from the beginning to its end – drawing the project, identifying each specific part's dimension, making a list of materials required, comparative shopping, cutting, assembling and wood finish. Safety in the woodshop will be emphasized. Students will develop practical experience working on individually assigned projects.

### **WORK INTERN**

**Credit: ¼ unit  
Grades: 12**

Work Internship is an opportunity for seniors to experience a real-life job. The students work at various area jobs for two hours each day. Sometimes they are only observing different responsibilities, and other times they are asked to accomplish certain tasks. The students are required to make arrangements for their transportation. They are evaluated at the end of J-term by their supervisor at work.

### **WEB PAGE DESIGN**

**Credit: ¼ unit  
Grades 9-12**

Students create their own web pages.

**HIGH SCHOOL HOME ECONOMICS**

**Credit: ¼ unit**

**Grades: 9-12**

Students will learn about issues that affect individuals, families and communities, especially issues that relate to the basic needs of food, shelter, clothing and relationships. There is a Biblical approach to this study as this relates to our relationship to each other and God. This course offers opportunities for cooking and sewing through lab experience.

## **FOREIGN LANGUAGE DEPARTMENT**

**\*Two units of the same foreign language are required for college admission**

### **MIDDLE SCHOOL JAPANESE CLASSES**

#### **MIDDLE SCHOOL – LEVEL A**

Japanese A is for students who do not speak Japanese. Students learn to read and write *hiragana* (phonetic letters) and to communicate using basic conversation and greetings.

#### **MIDDLE SCHOOL – LEVEL B**

Students build on their reading and writing skills by learning *katakana* (phonetic letters used for foreign words). They continue to learn basic conversational and writing skills.

#### **MIDDLE SCHOOL – LEVEL C**

Students continue to work on basic conversation skills and to communicate their thoughts in Japanese. The use of *hiragana* and *katakana* is reinforced. They begin their study of *kanji* (Chinese characters).

#### **MIDDLE SCHOOL – LEVEL D**

Students who already speak at a basic conversational level develop fluency and build their vocabulary and idiomatic expressions. They add to their knowledge of *kanji*.

#### **MIDDLE SCHOOL – LEVEL E**

Students develop their writing skills and understanding of reading material, and build their vocabulary and idiomatic expressions. They study third grade *kanji*.

#### **MIDDLE SCHOOL – LEVEL F**

Japanese F focuses on reading and writing Japanese. Students go on field trips to practice listening in Japanese and writing about their experiences.

### **HIGH SCHOOL JAPANESE CLASSES**

**JAPANESE 1**

**Credit: 1 unit  
Grades: 9-12**

Japanese 1 is a beginning course starting with the sounds of Japanese and introducing basic sentence patterns. Students learn to read and write *hiragana*, the Japanese phonetic letters.

**JAPANESE 2**

**Credit: 1 unit  
Grades: 9-12**

Japanese 2 is an intermediate course that teaches conversation skills using simple sentence patterns. Students learn *katakana* (phonetic letters used to write foreign words) and 80 *kanji* (Chinese characters).

**JAPANESE 3 and 4**

**unit  
9-12**

**Credit: 1  
Grades:**

Japanese 3 and 4 are advanced courses that teach reading and writing skills using complex sentence structure. Students learn an additional 100 *kanji*. Students who demonstrate mastery of the skills taught in Japanese 3 are considered to have met the foreign language requirement for college entrance without taking the course.

**JAPANESE 5**

**9-12**

**Credit: ½ unit  
Grades:**

This class is designed for students who are proficient in the Japanese language. The focus is on improving reading and writing skills. Students are required to take the Japan Ministry of Education *Kanji* test. Students study Japanese social studies at a high school level.

**PHYSICAL EDUCATION DEPARTMENT**

The physical education department supports the school's expected spiritual, academic, social and physical outcomes by developing knowledge and abilities through specific physical activities to encourage the pursuit and maintenance of personal wellness throughout one's life. This is done by helping students to develop a Biblical appreciation of their self and their abilities and by developing listening, oral and written communication skills.

**Two units of high school PE are required for graduation. This requirement can be met by involvement in athletics or other approved outside activities. Freshmen are required to take Freshman PE/Health.**

## **CORE COURSES**

### **MIDDLE SCHOOL PE**

PE for middle school students emphasizes individual and team sports and activities, technique and skill development, and rules and game procedures. The students learn how to develop and maintain physical fitness and its components and their life importance. Students learn about the spiritual implications related to fitness and physical activity.\_

\*This class rotates with Japanese class.

### **PE/HEALTH**

**Credit: 1 unit  
Grade: 9**

PE/Health for high school students combines both physical education and health components. Students will be prepared to maintain a healthy lifestyle and learn of and participate in a variety of physical and cognitive activities with an emphasis on fitness, a healthy lifestyle, lifetime activities and games.

### **HIGH SCHOOL PHYSICAL EDUCATION**

**Credit: 1 unit  
Grades: 9-12**

Students build upon the skills, techniques, and strategies developed in middle school and continue to learn about the spiritual implications related to fitness and physical activity.

## **ELECTIVES**

### **PERSONAL FITNESS** unit 9-12

**Credit: 1  
Grades:**

This course is designed for students who have demonstrated a high level of proficiency in the high school PE course and desire to enhance their athletic abilities through sport specific weight training

## **J-TERM COURSES**

**WEIGHT TRAINING**

**unit**

**9-12**

**Credit: ¼**

**Grades:**

Students learn how to perform exercises in a safe and time-efficient manner, to make needed changes in program intensity. how to warm up and cool down properly. to select appropriate exercises for each large muscle group. how to follow easy and difficult drills, how to chart their workouts and to design programs that meet their personal training goals.

## **OKINAWA CHRISTIAN SCHOOL INTERNATIONAL** **HIGH SCHOOL INDEPENDENT STUDY**

If a student wants to take a course not offered at our school or at a time when the student can fit it into his or her schedule, Juniors and Seniors may take a course by independent study. The academic counselor can refer the student to online course opportunities. These courses require an additional fee. They can be completed in school or at home. Below is the agreement a student and parent must sign to be enrolled in and receive credit for an online course.

1. A student may apply up to 2 units of credit from outside sources to OCSI graduation requirements.
2. The secondary school principal and academic counselor must agree to grant credit for the course.
3. The student, with the counselor's assistance, must enroll and pay the fees. If the course will be studied during the school day, the student must enroll within 7 days of the beginning of the semester.
4. Responsibility for completion of the course within the time limit is the responsibility of the student.
5. The counselor will proctor tests as required by the course.
6. A one-semester course earns the student .5 units and must be completed within the school semester. A student enrolled in a one-year course must finish the first semester work during first semester and the second semester by May 15.
7. Record of a course taken during the school day will be recorded on the student's official transcript and the grade included in the student's grade point average.
8. If the course required for graduation is not completed by May 15<sup>th</sup> of the senior year, the student will not receive a diploma and will be expected to finish the course during the summer. The diploma will be issued upon completion of the course and certification that the student has passed the course.