ANNUAL REPORT

2022/2023

OKINAWA CHRISTIAN SCHOOL INTERNATIONAL

Equipping students to walk with Jesus and impact the world for Him

www.ocsi.org

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Thank you for a great year!

Megan, Sarah, Dan, Alex, Sosso, & Brad

WHAT DO YOU WANT TO

Do you remember how you answered as a child when people asked you what you wanted to be when you grew up? For me, I wanted to be a teacher from the moment I was old enough to prepare tests and report cards for my stuffed animals and little brothers. According to recent surveys, the most common answers by children include astronaut, teacher, veterinarian, doctor, nurse, ballerina, or firefighter.

As educators and parents, we often ask young people about their future aspirations, encouraging them to dream big and explore their passions and God's calling. We understand that the journey to finding one's calling can involve many twists and turns, and we want to be here to support our students every step of the way. For instance, when a child expresses interest in pursuing seemingly disparate careers such as being a YouTuber and a professional hockey player, we don't discourage them by suggesting a more "practical" path. Instead, we motivate them to work hard, stay active, study diligently, and maintain a healthy lifestyle. When a high school student shares with us a dream college they want to attend, we do everything we can to help them prepare. Of course it is exciting to think about our students' future opportunities, but it is also exciting to consider where God is leading OCSI in the future.

Every six years, OCSI undertakes a comprehensive review of our mission, vision, and values to ensure they align with our school's unique and growing needs. This year, our dedicated staff, faculty, and board came together to refine our vision and values to better communicate our future goals and to ensure alignment with our expected student outcomes - the EAGLES. We are excited to welcome a visiting team from ACSI and WASC, our accreditation agencies, next school year and to share our new vision and values with them.

BE WHEN YOU GROW UP?

OCSI's updated vision statement embodies our commitment to nurturing students' spiritual growth, promoting academic excellence, and encouraging a heart for service.

A Christ-centered learning community that equips students to follow Jesus, pursue excellence, and serve others.

We have also updated our core values to reflect our school's culture and aspirations.

Excellence: We value personal and organizational excellence and stay focused on our mission.
Growth: We value setting goals and using our God-given gifts to encourage and support growth.
Service: We value Christ-centered community and follow Jesus' example to serve others.

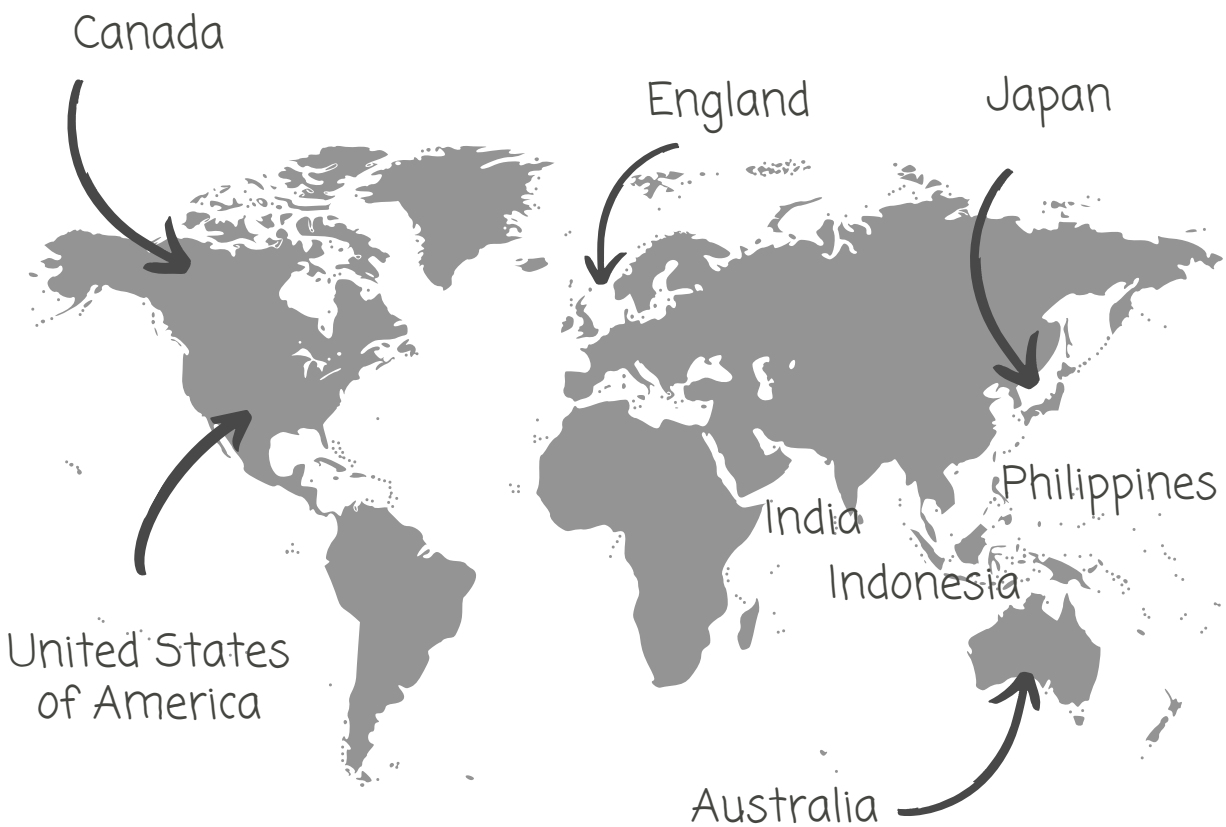
We are excited to continue building a vibrant, supportive, and Christ-centered community at OCSI, where students can grow and thrive academically, spiritually, and personally.

Sincerely,

Megan Roe,
Head of School

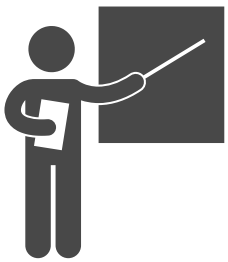
STAFF & FACULTY

NATIONALITIES



% of Teachers with Advanced Degrees

53%



# of Staff & Faculty

83

OCSI BUS SERVICE

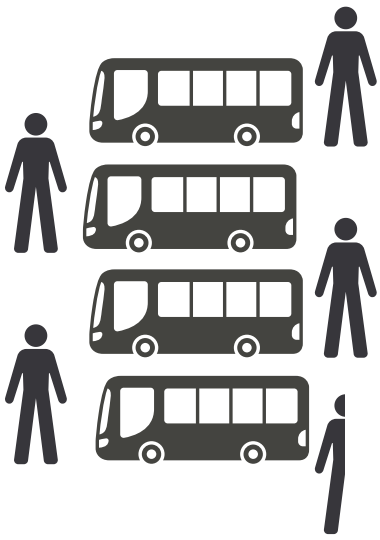
SERVING ALMOST 200 BUS RIDERS

5 Bus Routes

# of Bus Drivers 5

4.5

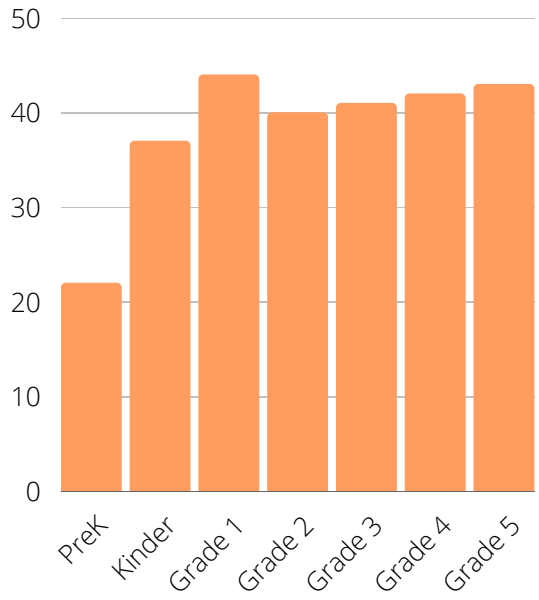
# of Bus Monitors



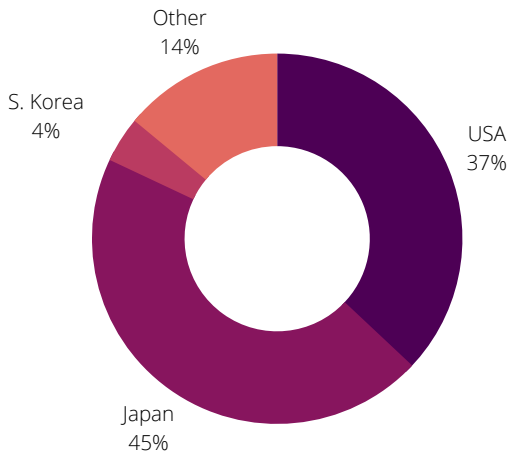
+

We will have a new bus this summer!

ELEMENTARY SCHOOL



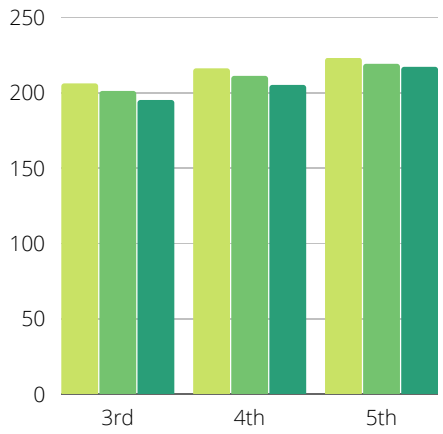
Grade Level Enrollment



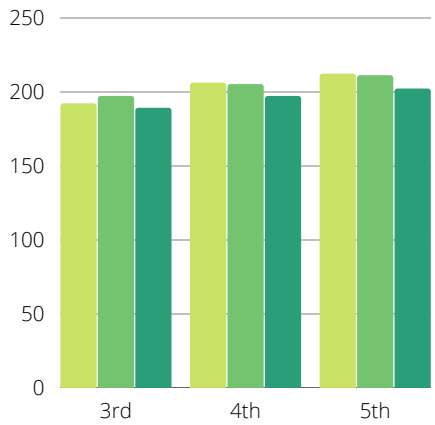
Student Nationalities

MEASURES OF ACADEMIC PROGRESS (MAP) ASSESSMENTS ARE TAKEN EACH FALL & SPRING WWW.NWEA.ORG

OCSI mean scores (Spring 2023)
US school norms
International school norms



MAP Results- Math



MAP Results- Reading

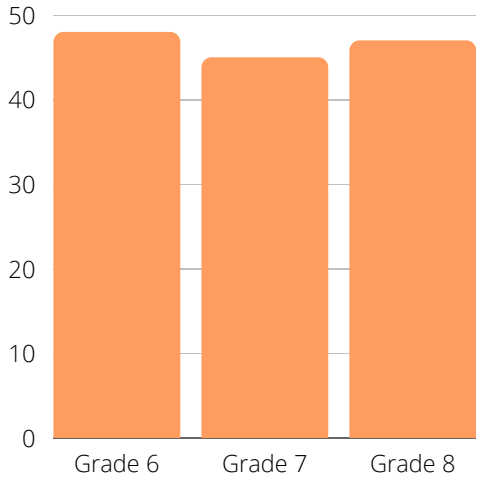
Field Trips

Osaka trip

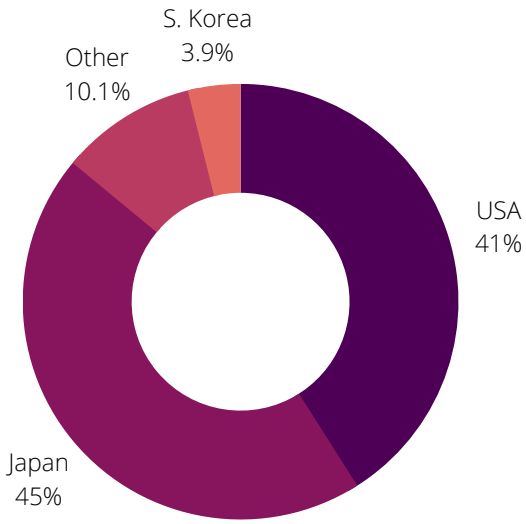
Book Fair

Field Day

MIDDLE SCHOOL



Grade Level Enrollment

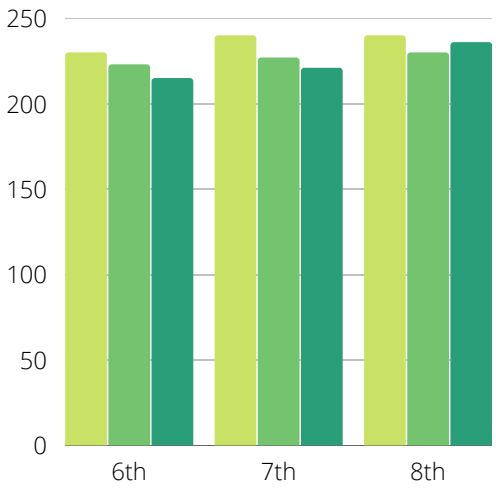


Student Nationalities

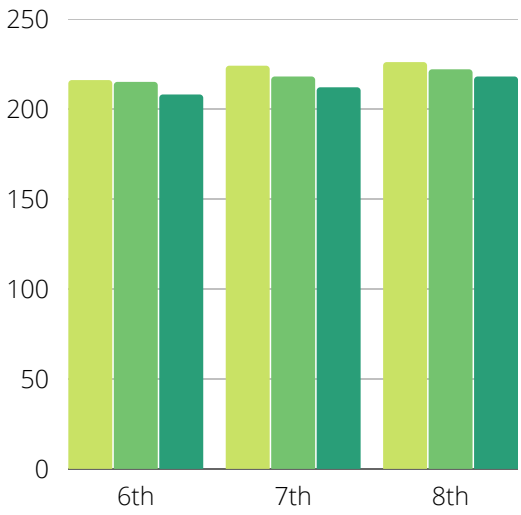
OCSI mean scores (Spring 2023)

US school norms

International school norms



MAP Results- Math



MAP Results- Reading

MS Banquet

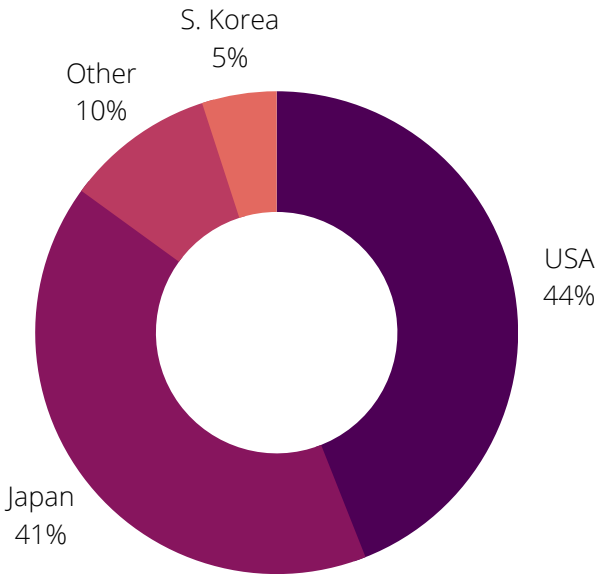
Students are our future. They are full of potential, are responsible for their learning, and are responsible for using it to serve God and others.

OCSI PHILOSOPHY

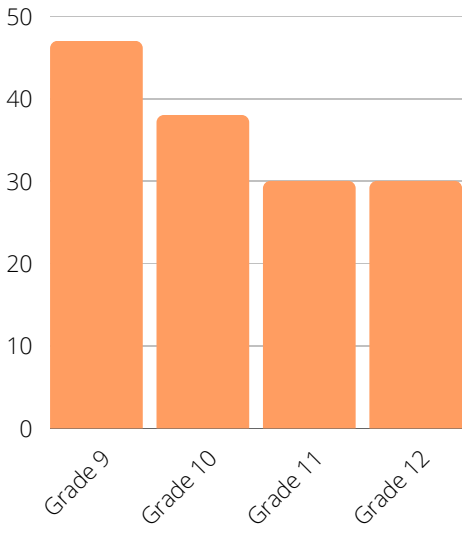
8th grade Trip

It was so nice to be able to return to Ishigaki Island after 3 years!

HIGH SCHOOL



Student Nationalities



Grade Level Enrollment

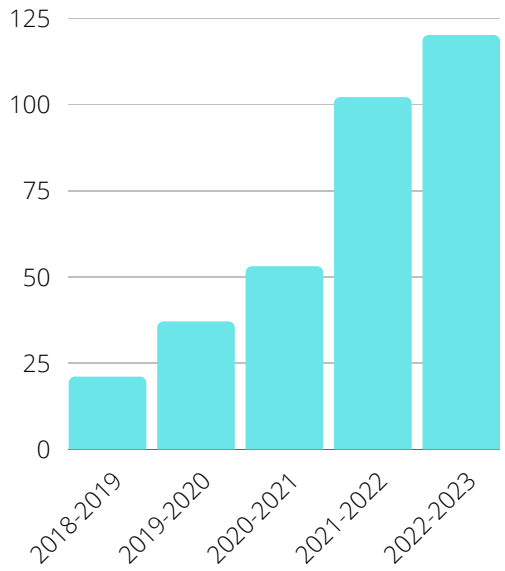
Advanced Placement Courses

What are AP Courses?
AP, or Advanced placement courses are college level courses taught in high school that may be eligible for college credit.

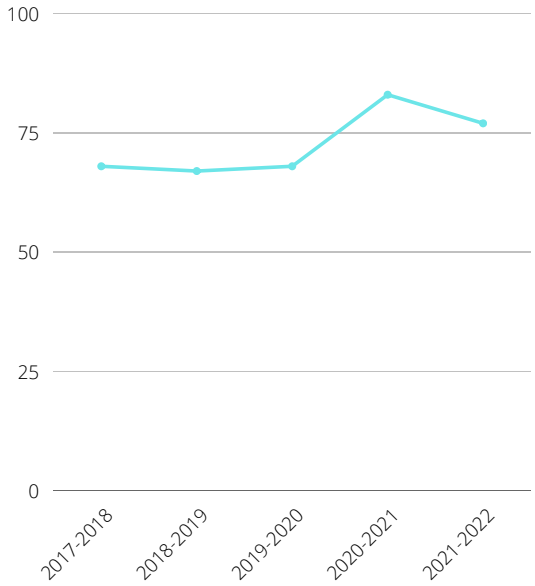
What is the advantage of taking an AP course?
AP courses can help students in a variety of ways:

- AP courses look good on high school transcripts. They show a potential university that a student is willing to challenge themself.
- AP courses can also be beneficial to a student's GPA. AP courses are on a 5 point scale, so it is a way to increase the GPA, which is on a 4 point scale.
- AP courses may also be accepted by some universities as college credit, which saves a student both time and money.
    - However, getting an acceptable score on an AP Exam is necessary for college credit
    - Also, it is up to the college to accept AP courses or not

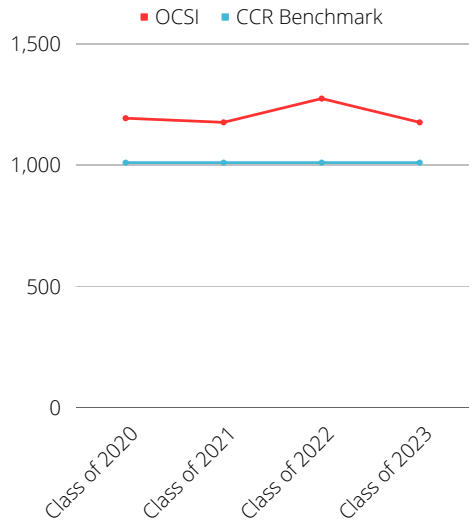
Should everyone take an AP course?
Not necessarily-- As the courses can be quite rigorous, students should only take an AP course if they are willing to put in the extra time and effort required. Additionally, there are some requirements to being accepted into an AP course.



Number of AP Exams Taken by OCSI Students Each Year

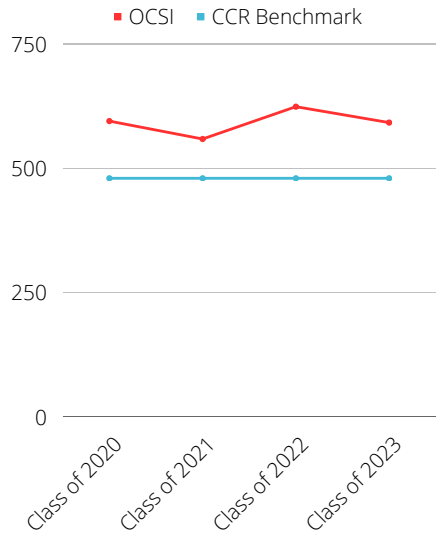


Percentage of Students Receiving a Passing Score of 3+ on their AP Test (Average Pass Rate: 60%)



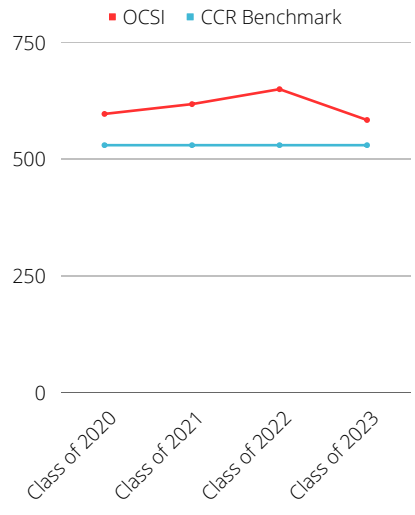
SAT - TOTAL Scores

CCR: College & Career Readiness Benchmark



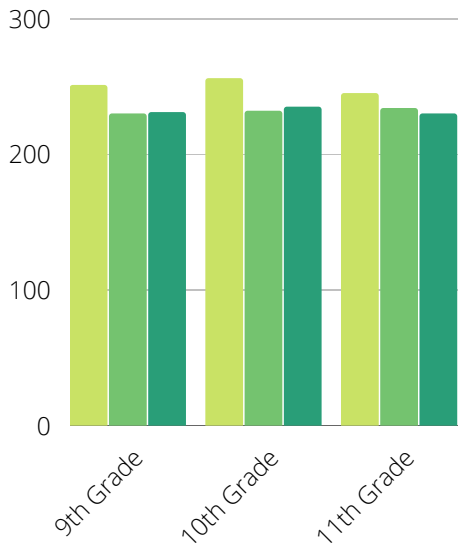
SAT - Reading & Writing

CCR: College & Career Readiness Benchmark

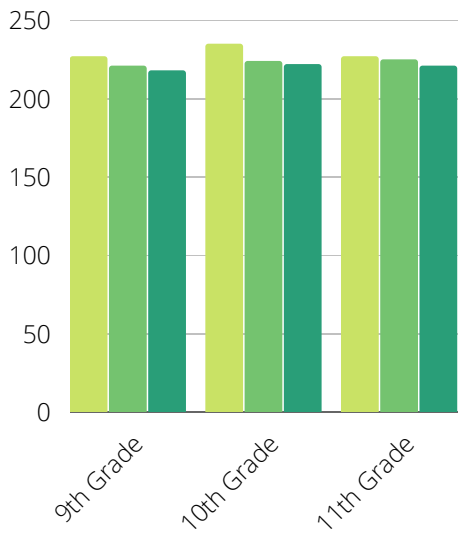


SAT Results- Math

CCR: College & Career Readiness Benchmark



MAP- Math



MAP- Reading

OCSI mean scores (Spring 2023)

US school norms

International school norms

We value student diversity seen in learning styles, abilities, and cultural backgrounds.

OCSI PHILOSOPHY

Jr/Sr Banquet

Spring Concert

Field trips

CAPSTONE PROJECTS

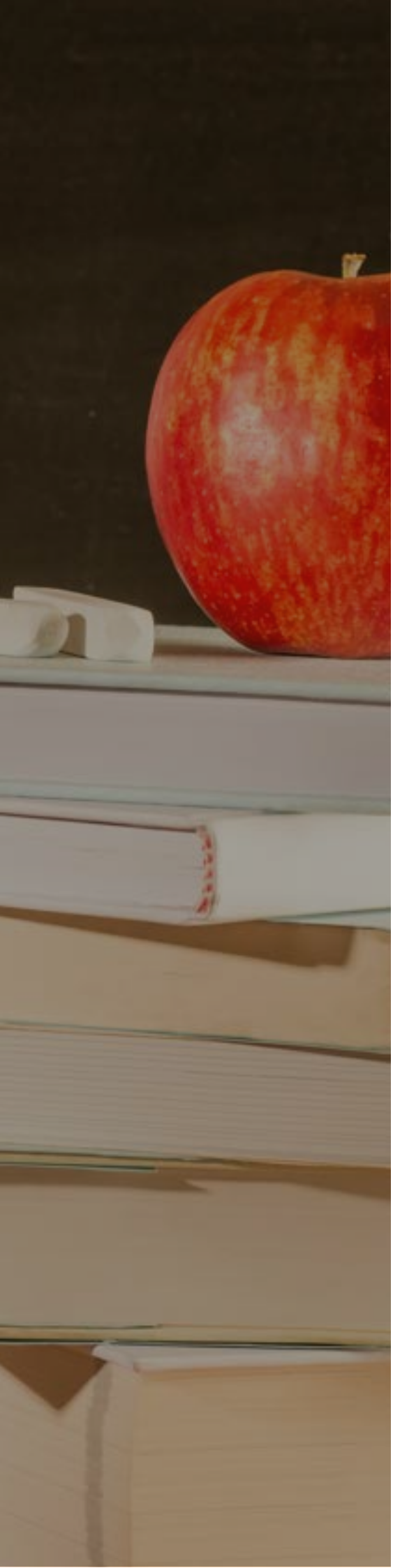
8TH AND 12TH GRADE

12th Grade Capstone Projects

The senior capstone project is designed to expose students to a larger type of project they might encounter in college and reflects a culmination of all of the subjects they learned as OCSI. Taking the expected student outcomes; excel in academics, grow as learners, and equipped to serve, seniors choose a problem they see in the world that is personal to them and research how they can make a positive impact to address the problem. Components of the project include research, interviews, service project design and implementation, collaboration and communication. Students produce both a written report and an oral presentation. Some of the project topics this year included divorce, child abuse, suicide prevention, mental illness, and homelessness.

8th Grade Capstone Projects

The 8th grade capstone project exposes students to what they will encounter in their Senior capstone project. Students practice connecting each of the expected student outcomes from the lessons they have gleaned during their time at OCSI. Students create a condensed version of the written report and oral presentation they will see in high school and make connections for how they can use their education to impact the world for Jesus. Some of this year's middle school projects include overfishing, pet trade, invasive species, and assisting people with disabilities.



CURRICULUM REVIEW

This year we reviewed the curriculum for English and P.E. Teachers collaborated to review our current standards and work on more vertical alignment within the department particularly in regards to correctly citing sources of information and grammar progression. This year the school also introduced ProQuest which is a collection of peer-reviewed scholarly journals for students to use when researching information for assignments.

In addition to the regular English classes, the Literacy program experienced a number of successes this year. The literacy program was reviewed this year and we are excited to build on our growth and continue to find areas where we can do even batter. This year, 82% of Literacy students improved their iReady test scores by more than 50% in their projected growth for the 22/23 school year. Also 25% of the current Literacy students have shown significant improvement in their test scores and English abilities and will be moving to Japanese class next school year. It is encouraging to see students make such impressive growth and build the skills needed to thrive at OCSI!

The P.E. department also underwent a curriculum review and put in a tremendous amount of thought and time into developing a set of standards unique to our school that is based off of the SHAPE standards used in the U.S. The newly adopted standards reflect a biblical worldview of being good stewards of the bodies God has given us and encourage physical, mental, and emotional health.

SERVICE

SY 2022-2023

SERVICE PROJECTS

Galatians 5:13 tells us to "serve one another humbly in love". This year the students got to humbly serve and to know the joy of serving through beach cleanups, helping at a local farm and university, putting together boxes of Christmas presents, cleaning churches raising funds and awareness. Serving brings fulfillment and touches lives, allowing us to spread kindness and the love of Christ to our communities.

SERVICE

"Just as the Son of Man did not come to be served, but to serve and give his life as a ransom for many."

Matthew 20:28

Therefore,I urge you, brothers and sisters in view of God's mercy, to offer your bodies as living sacrifice, holy and pleasing to God.
-This is your true and proper worship. Romans 12:1

CHAPEL

SY 2022-2023

CHAPEL

The purpose of chapel is to give the students an opportunity to worship our amazing God and to learn from His Word. Mark 8:36 says, "What do you benefit if you gain the whole world but lose your own soul?" Our life's purpose is to live a life loving and serving our Creator.
-Andy Roe, Chaplain

This year in the secondary chapel, we covered questions that God has asked people thought out the Bible. When God asks people questions, He already knows the answer, but we can learn something about God, by the questions He asks. Questions like "Where are you", God is searching for us, even though we have messed up. "What is in your hand?" God can use whatever we have to further his kingdom. We also covered James, looking at some very practical lessons about our faith, actions, prayer, temptation, and worldliness.

This year, in elementary, we looked at the life of Jesus, covering the birth of Jesus, to the teachings of Jesus, all the way to the resurrection of Jesus. We covered questions such as Why did Jesus come, What makes people special, and what did Jesus do to save us.

The worship team is led by Mr. Heisey and is a big part of the secondary chapel. There are five different worship teams this year, two for middle schoool, two for high school, and one for the youth group. They learn music, practice playing together, and lead their fellow students in worship.

COMPUTER TECHNOLOGY

Computing technologies and their various innovations are here to stay. OCSI has embraced the role of technology in society and continued to educate and advance our student population in its proper use.

Although a 1:1 program exists in the elementary school from fourth grade onwards, the students benefit from additional tutelage in digital technologies in the middle and high school levels. Incorporating the online technologies employed by the chromebooks is a stepping stone to higher level skills. At OCSI, there is a strong focus on digital citizenship and personal responsibility in the use and consumption of technology. We aim to empower students to leverage technology to demonstrate and achieve their learning goals.

In middle school, Digital Tools is a progressive course covering digital citizenship, cybersecurity, Google Suite, image manipulation, animation and movies, desktop publishing, web design and coding. Digital Tools 1 introduces students to basic skills, and Digital Tools 2 advances these skills to include text coding in JavaScript. This semester long elective course was well-subscribed, allowing us to create computational thinkers in our middle school population.

Students in Digital Tools 2 enjoyed making applications (apps) using JavaScript and some projects included a prediction tool for who would win the FIFA World Cup, making a four function calculator and using functions, loops and conditionals to draw shapes. The students worked hard and extended themselves, never giving up when the tasks became hard. They worked collaboratively and alone to identify and solve problems by creating new and imaginative solutions.

COMPUTING TECHNOLOGY IN SECONDARY CLASSROOMS

By Kathleen Weber, Computer Teacher

Shreyas working on his Tamil to English converter

This year, we had the largest group of Advanced Placement (AP) students. The 35 students in the AP Computer Science Principles course ranged from Freshmen through Seniors, all of whom embraced the challenges of the discipline. This course was designed by College Board to introduce students to the breadth of the field of Computer Science. Students learned to solve problems through the development of algorithms and programs, and to use data as a discovery tool to extend their knowledge.

The best thing about the AP Computer Science Principles course is that it is not intended to be purely a coding class. Rather, it aims to help students develop the technical skills required to pursue computer science careers, promote creativity and innovation and improve digital literacy and technology skills. In a world where we are surrounded by technology almost every minute of the day, these skills are invaluable and provide a firm grounding for further study in Computer Science.

Part of the course requires students to undertake a Create Performance Task whereby they develop an app within specific boundaries. The students did an amazing job on this task, and were not permitted to seek help from any teachers. Collaboration and healthy competition spurred students on to create some outstanding apps. Examples of some apps that were created included, a color palette maker, the impossible tic-tac-toe, hangman, projected incomes from college majors, Major League Baseball information, molecular formula practice and an acronym generator.

Artificial intelligence and other computing innovations continue to challenge educators this year as we navigate the use of Artificial Intelligence (AI) in education. The accessibility of outside personalized guidance to students became a potential roadblock educators needed to navigate when this new technology emerged. OCSI will continue to navigate this challenge through education, and administrative policies to ensure learning is not being compromised by these powerful tools.

At the core of our curricula in computing technologies as OCSI are the principles of stewardship, honesty and integrity, respect for privacy, justice and love of neighbor. As Christians, we are called to use technology in a responsible manner and use computing innovations in ways that benefit others and contribute to the common good of society. Our OCSI students are excellent stewards of the resources God has entrusted them with, by using technology for self education, research and helping others.

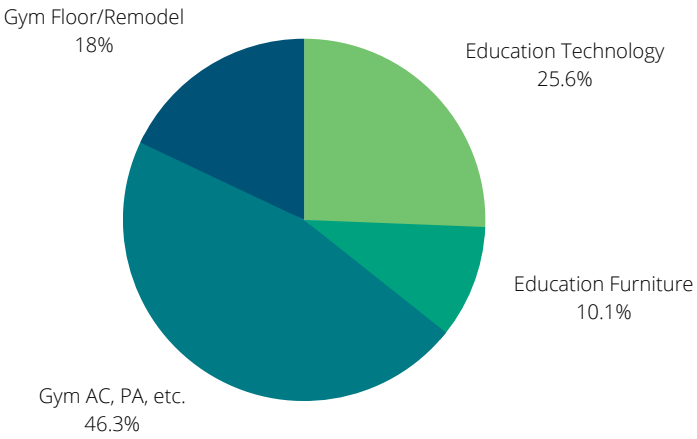
CAPITAL PROJECTS

SY 2022-2023

SCHOOL IMPROVEMENT PROJECTS

This past year, we invested approximately ¥40,000,000 on various capital improvement projects to improve the OCSI campus to include:

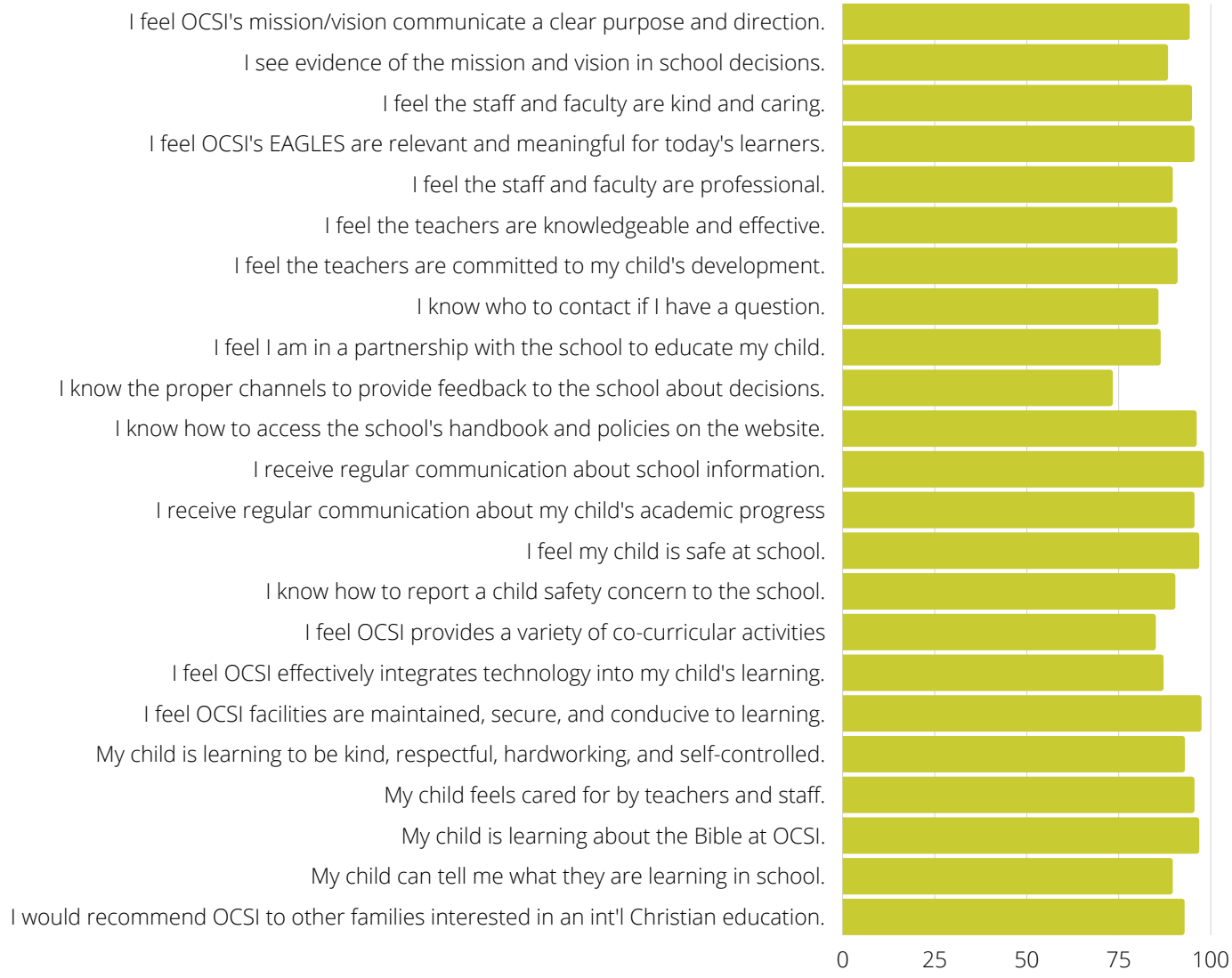
- Installation of a new campus-wide PA System
- Renovation of the gym floor
- Installation of three industrial-grade dehumidifiers in the gym
- New Curriculum Room in the office
- New Health Room for the full-time nurse
- New Classroom Furniture (Lockers, Desks, etc.)
- IT technology upgrades



FOR THE 23-24 FISCAL YEAR, WE WILL INVEST IN LIGHTS AROUND THE CAMPUS, CLASSROOM RENOVATIONS, HALLWAY AND STAIRWELL RENOVATIONS, NEW TECHNOLOGY, AND SO MUCH MORE!

PARENT SURVEY

OCSI is committed to collecting, reviewing, and using parent feedback to continue making school improvement progress.



Survey results reported as percentage of respondents who responded with either Strongly Agree, Agree, or Somewhat Agree.

94%

of families feel OCSI's mission and vision communicate a clear purpose and direction.

96%

of families feel OCSI's EAGLES are relevant and meaningful for today's learners.

97%

of families said their child is learning about the Bible at OCSI.

NEXT STEPS

The Leadership Team is committed to more clearly communicating proper channels for feedback. We would encourage all families to communicate directly with their child's teacher and principal as well as engage with PTF this coming school year. Contact information for various departments are listed below for your reference.

73%

of families feel they know the proper channels to provide feedback to the school about decisions.

85%

of families feel there are a variety of age-appropriate student activities.

NEXT STEPS

The Principals, Athletic Director, and PTF will continue to work together to expand after school activities, clubs, and athletics for students of all ages.

WHO DO I CONTACT?

Do you have questions or feedback? We want to help OCSI families receive and share the information they need. Please use the contacts below to ensure we can respond efficiently and accurately.

- General Information: info@ocsi.org
- Admissions: admissions@ocsi.org
- Elementary Academics & Activities: elementaryprincipal@ocsi.org
- Secondary Academics & Activities: secondaryprincipal@ocsi.org
- Athletics: athleticdirector@ocsi.org
- Counseling (Pastoral): chaplain@ocsi.org
- Counseling (College/Career): guidance@ocsi.org
- Donations & Finances: businessdirector@ocsi.org
- Student Billing & Invoices: accountingteam@ocsi.org
- Campus Facilities & Operations: operationsdirector@ocsi.org
- Bus Service: bus@ocsi.org
- Lunch Service: lunch@ocsi.org

PARENTS' VOICES

WHAT DO YOU LOVE ABOUT OCSI?

What I like about OCSI is the close and trusting relationship between teachers and students. I think it helps my child grow into a tolerant and kind person.

Parents are always welcomed at events and can interact with their child and see them grow at school.

My child's Biblical knowledge has increased and she has friends!

I love the Christian and International environment. Not only is my child developing academically, he regularly comes home talking about Jesus & Bible stories I have not covered.

少人数制のクラス体系で先生方との距離が近く温かい環境や学年を超えたイベントやアクティビティが多く学生のまとまりを感じる。キリスト教学に基づいた教育理念で人生において大切なことを学べているところ。

親切、親身、生徒に関心を示してくれる。

先生達が子供達を大切にしてくれている所

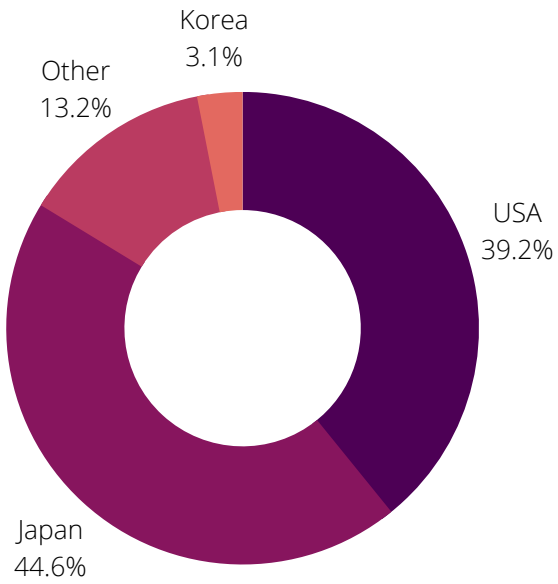
DEMOGRAPHICS

556

TOTAL #OF STUDENTS

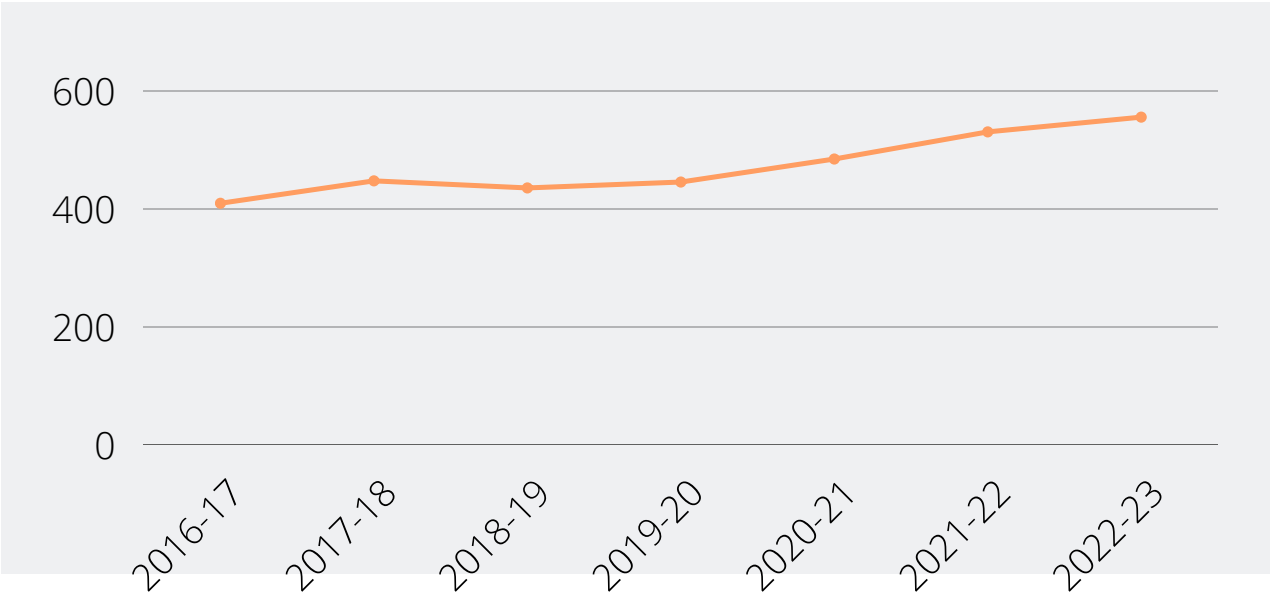
TOTAL #OF ELEMENTARY STUDENTS 271

TOTAL #OF SECONDARY STUDENTS 285



CITIZENSHIP PK-12

ENROLLMENT



FINANCES

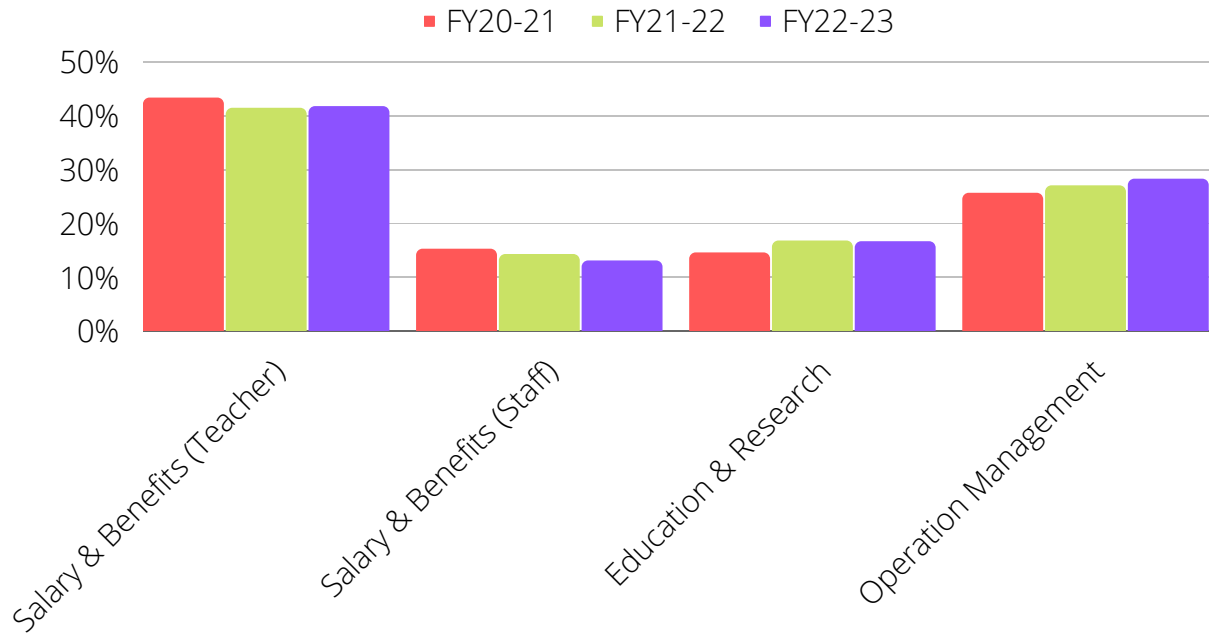
Fiscal Year: April 2022 - March 2023

SIGNIFICANT FINANCIAL MILESTONE

We're pleased to announce that OCSI is now debt-free. This ensures our stability, increasing resources for our students and future investments. Thank you for your continued support. We thank God for guiding us through this 30-year journey to become debt-free.

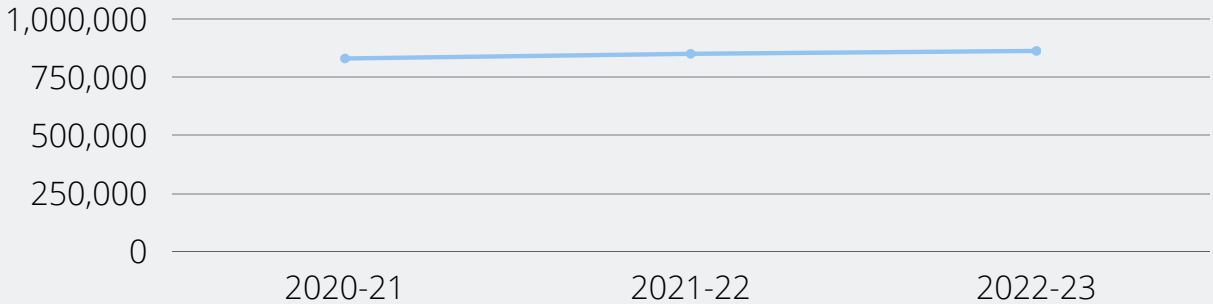
Expense Breakdown

(by category as a percentage of total expenses, year to year trend)



Annual Tuition Rates

(When rates differ for divisions, the average is recorded)



INCOME & EXPENSE STATEMENT (FY2022-2023)

Numbers have been adjusted to reflect normal year operations and depreciation.

INCOME

Tuition & Fees	¥519,646,085
Donation	¥3,748,492
Other*	¥77,527,324
Total Income	**¥600,921,901**

*Includes Bus, Lunch Service, Merchandise, and Summer School

EXPENSES

Teacher/Faculty Salary	¥222,337,510
Operations/Staff Salary	¥69,626,627
Education & Research	¥88,627,673
Management & Operations	¥150,511,661
Other**	¥2,000,924
Total Expenses	**¥432,736,509**

**Non-Educational and Special Expenditure

CAPITAL EXPENSES

Capital Improvement Projects***	¥40,153,995
Rebuilding Fund	¥10,000,000
Total Capital Expenses	**¥50,153,995**

***Amount Spent before Depreciation

OCSI is committed to continuous school improvement in the following areas: increasing the academic rigor and quality; enhancing our co-curricular program; improving campus buildings and grounds; improving our academic services to meet the needs of families; and ensuring qualified, professional teachers are able to stay at OCSI for the long-term. Thank you for your partnership as we work together to help our students Excel in Academics, Grow as Learners, and be Equipped to Serve.

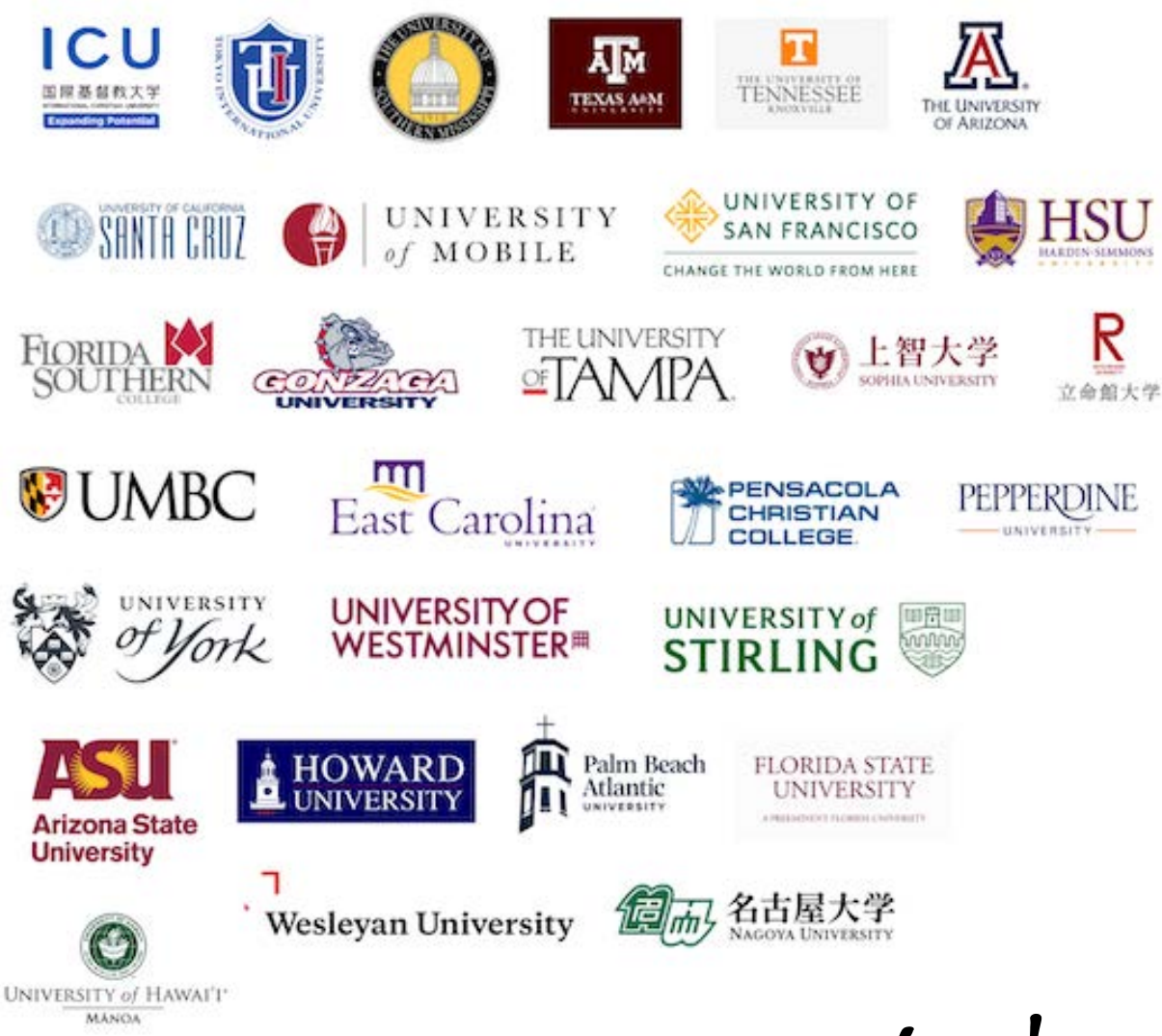
Class of 2023

BRIGHT FUTURES AHEAD!

WE ARE SO PROUD OF THE ACHIEVEMENTS OF OUR GRADUATING CLASS. THEY HAVE BEEN ACCEPTED TO MORE THAN 40 PRESTIGIOUS COLLEGES AND UNIVERSITIES.
WELL DONE CLASS OF 2023!

CLASS OF 2023

College Acceptances



Still Updating!

COLLEGE MATRICULATION

United States of America:

- Abilene Christian University
- American University of Paris
- Arizona State University
- Art Institute of Chicago
- Asian Pacific University
- Augustana University
- Azusa Pacific University
- Binghamton University
- Bellevue University
- Belmont University
- Berklee College of Music
- Bethel University
- Biola University
- Boise State University
- Bradley University
- Brown University
- Butler University
- Burnard College Columbia University
- California Baptist University
- California State University Ling Beach
- Case Western Reserve University
- Chowan University
- College of Saint Benedict
- College of Wooster
- Colorado College
- Colorado State University
- Concordia University
- Craven Community College
- Dartmouth College
- Denison University
- East Carolina University
- Eastern Washington University
- Elmhurst University
- Embry-Riddle Aeronautical University
- Florida Atlantic University
- Florida Institute of Technology
- Fordham University
- George Fox University
- George Mason University
- Gettysburg College
- Hartwick College
- Haverford College
- Hawaii Pacific University
- Hofstra University
- James Madison Univerity
- Kansas State University
- Kapiolani Community College
- Kentucky Community and Technology
- Lawrence University
- Lee University
- LeTourneau University
- Liberty University
- Lipscomb University

- Massachusetts College of Art And Design
- Morningside College
- Multnomah Bible College
- Northern Arizona University
- Northeastern University
- North Western University
- Nova Southeastern University
- Oberlin College of Arts and Sciences
- Ohio University
- Oklahoma Christian University
- Old Dominion University
- Parsons School of Design
- Pratt Institute
- Pacific Luthern University
- Pensacola Christian College
- Pepperdine University
- Point Loma Nazarene University
- Radford University
- Rhode Island School of Design
- Rhodes College
- Sam Houston University
- San Diego State University
- San Francisco State University
- San Jose State University
- Santa Monica College
- Savannah College of Art and Design
- Seattle Pacific University
- Seton University
- Shoreline Community College
- Southern Marine Community College
- Southwestern University
- St. John's University
- Sunny State University of New York
- Swarthmore College
- Texas Christian University
- Texas Tech University
- Texas State University
- Truman State University
- Tusculum College
- Union University
- Union College
- University of Arizona
- University of California Davis
- University of California Irvine
- University of California Los Angeles
- University of California Merced
- University of California Riverside
- University of California Santa Cruz
- University of Central Florida

- University of Chicago
- University of Florida
- University of Georgia
- University of Hawaii, Oahu
- University of Maryland Global Campus
- University of Mary Washington
- University of Minnesota
- University of Nevada Las Vegas
- University of North Carolina Charlotte
- University of North Carolina Greensboro
- University of North Carolina Pembroke
- University of North Dakota
- University of Oklahoma
- University of Pittsburgh
- University of San Francisco
- University of Sciences
- University of South Florida
- University of St. Francis
- University of Tampa
- University of Texas at Dallas
- University of the Pacific
- University of Virginia
- University of Washington
- Virginia Polytechnic Institute and State University
- Washington State University
- Walsh University
- Wellesley University
- Western Washington University
- Whitman College
- Whitworth University
- York College of Pennsylvania

COLLEGE MATRICULATION

Japan:

- Hosei University
- International Christian University
- Keio University
- Kyusyu University
- Lakeland University Japan Campus
- Meiji Gakuin University
- Meiji University
- Nagoya University
- Okinawa International University
- Osaka University
- Osaka University of Art
- Ritsumeikan University
- Sophia University
- Tokyo Christian University
- Tokyo International University
- Temple University Japan Campus
- University of Aizu
- University of Kyusyu
- University of Nagoya
- University of Tokyo
- University of Tsukuba
- Waseda University
- Yamanashi Gakuin University (iCLA)

Other Countries:

- Aleneo de Davao University (Philippines)
- Auckland University of Technology (New Zealand)
- Chinese Culture University (Taiwan)
- Chulalongkoorn University (Thailand)
- Far Eastern University (Philippines)
- Fudan University (China)
- Hult International Business School (United Kingdom)
- Imperial College London (United Kingdom)
- Jacob University (Germany)
- Kings College London (United Kingdom))
- Middlesex University (UAE)
- New Era University (Philippines)
- Queensland University of Technology (Australia)
- Sciences Po (France)
- The University of Edinburgh (United Kingdom)
- The University of Manchester (United Kingdom)
- University College London (United Kingdom)
- University of Calgary (Canada)
- University of Northern British Columbia (Canada)
- University of Oxford (United Kingdom)
- University of St Andrews (United Kingdom)
- University of Tartu (Estonia)
- University of Tronto (Canada)
- University of Victoria (Canada)
- Vilnius University (Lithuania)
- Whitecliffe Design and Art (New Zealand)
- York University (Canada)
- Yonsei University (Korea)

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